

AMBITIOUS SCRUTINY PANEL

6 July 2015

SEND Review and Framework for education provision 2015 - 2018



The SEND Review and Framework for education provision 2015-18 draws together the work that has been carried out to date to review SEN provision and places across the City. The following documents are attached for scrutiny:

- Cabinet Report
- SEND Review and Framework for education provision 2015 – 2018
- Implementation Plan 2015-18

It should be noted that this review is looking specifically at planning for education provision. The work contributes to a wider review of support and services for children and young people with special educational needs/ disabilities, and their families, within the Children and Young People's Commissioning Strategy.

Cabinet recommendation:

The Cabinet recommendation is that members are asked to approve the SEND Review and Framework for education provision 2015 – 2018, to approve in principle the Implementation Plan and delegate authority to the Portfolio Holder for future approvals of detailed proposals.

Future issues to consider

Should the Cabinet recommendation be approved, the Implementation Plan 2015-18 sets out the work required in key areas to meet the following outcomes:

1. Commissioners will have accurate, up to date and relevant data to inform decision making regarding future demand for specialist support and provision and workforce skills development
2. We will have clear policies in place to ensure children and young people can access the appropriate support and provision
3. Outreach support for mainstream schools is accessed in a transparent way and is available to all schools
4. Support Centres : where appropriate children are included in a mainstream school but with the additional specialist support of a support centre
5. Special Schools - For some children with complex, long-term and enduring SEND, there will be special school provision in place
6. 14-25 provision for young people with SEND meets their needs and supports their progress towards independence and employment

And as a result of this work,

7. Families and young people are confident in the education and support services for children and young people with SEND

JO SINEY

HEAD OF SEND

24/6/15